

## Further Information

Below is a list of useful websites that children can access to help and support with Preview Homework

<http://www.primaryhomeworkhelp.co.uk/>

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

<https://www.topmarks.co.uk/>

<https://uk.ixl.com>

<http://www.crickweb.co.uk/>

<https://www.primaryinteractive.co.uk/>

**If you have any questions or queries regarding our new approach to homework or on how to support your child please don't hesitate to get in touch.**

# King Edward School



Information for Families  
Approaches to Homework

This leaflet is to explain our changes and approaches to homework following consultation with our stakeholders

August 2019

## Consultation

- 67% thought the right amount of homework is issued with only 18% stating that homework is completed independently
- Whilst 63% agree that homework is enjoyable, 86% admit that homework can cause tension and upset in the home
- Reading is the most popular type of homework, followed by Topic work, Maths and least popular Spelling/Phonics
- A staggering 95% would welcome Preview Homework
- 70% would like homework to consist of Reading and Preview with only 30% wishing it to remain as it is

## Research

We have looked closely at research into what makes effective homework which has a real impact on learning and progress. We have considered the work and significant research of James Nottingham and John Hattie, world renowned experts, on effect sizes and impact on learning. An effect size of 0.4 or greater has a positive impact on learning. In primary school, the effect size of homework is 0.01. This means that 'traditional' homework has little to no impact on learners' progress. The same research shows that by changing to preview homework the effect size can increase to 0.9, a significant impact on learning.

## Reading

1 minute a day	5 minutes a day	20 minutes a day
180 minutes a year	900 minutes a year	3600 minutes a year
8, 000 words	282, 000 words	1, 800, 000 words

Children who read often and widely get better at it  
Reading exercises our brain and improves concentration  
Reading improves vocabulary and writing skills  
Reading develops a child's imagination  
Reading helps children to develop empathy  
Reading reduces stress  
Reading increases knowledge  
Reading improves concentration and focus

**This research underpins our approach to homework and sees the move from 'traditional' homework to Reading and Preview.**

## Reading and Preview Homework

**What is Preview?** Preview is when children and parents/carers are given the opportunity to prepare at home for a coming lesson or topic.

**What will my child have to do?** You will continue to be issued at the start of each term with a broad outline of the learning contexts/topics to be covered for that term (Learning Leaflet). In addition to this your child will record more detailed the current/next topics to be covered in class in their homework diaries. There is no expectation that your child should prepare any written work but can do so if they wish and share it.

## What are the benefits?

- More flexible approach which will fit around busy family life
- Less pressure to complete written tasks
- Reduce anxiety around homework
- Parents/Carers get more detailed, timely information about the learning that is due to/taking place

**Reading** All P1-4 children should continue to prepare and share reading. P5-7 should continue to read a personal reader, daily. This reader can be a book from home, school or local library, purely personal choice. This book should be kept in the child's homework pack and taken back and fore to school each day. I would ask that you encourage your child to read it at home as we will at school.

We will be encouraging the children to keep a regular First Ministers Reading Diary as we did last year.

**Please encourage your child to record any reading they do at home in their homework diaries, a simple note of pages covered is sufficient.**

