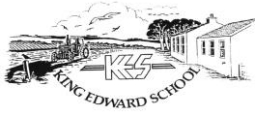




King Edward School Assessment, Moderation and Reporting Calendar

			ONGOING
August	Phonological Awareness Assessment Pre-Writing Skills Oral Language	P1	P1 Emergent Literacy – progress tracked and recorded by Class Teacher
September	Parent Workshop – Literacy/Numeracy	P1Parents	
	HWB Check In – Well Being Web	P1-7	Professional Judgement
	Extended Writing Assessment	P1-7	Planned Listening and Talking peer/teacher assessment – yearly – Assembly or Talk or Show
October	Interim Pupil Progress Reports Parent/Teacher Appointments	P1-7	
October	PE Observation	P1-7	Regular tracking in Listening and Talking, Reading, Writing, Numeracy/Maths and HWB
November	Active Literacy – Sounds and Letter Formation	P1	
December	Christmas Show	Parents	Assessment is for Learning /Formative Assessment
	Church Service	Parents	
January	SNSA	P7	SeeSaw Profiling
	Extended Writing Assessment	P1-7	
February	HWB Review – Well Being Web	P1-7	Assemblies
March	PE Observation	P1-7	
	Active Literacy – Sounds and Letter Formation	P1	Community Cafes
	Red Nose Day/World Book Day Celebrations	Parents	
April	Pupil Progress Reports Parent/Teacher Appointments	P1-7	Curricular/Information Evenings linked to Improvement Plan
	Church Service	Parents	
May	SNSA	P4	IEP/Care Plans
	Standardised Spelling Assessment	P2-7	
	Extended Writing Assessment	P1-7	Working in Partnership Education Psychologist, Health, Speech and Language, CAMHS, Hearing Support, School Doctor, Intervention and Prevention, Pupil Support Worker
June	PE Observation	P1-7	
	SNSA	P1	
	Parent Information Workshop	P1Parents	



King Edward School Assessment, Moderation and Reporting Calendar

	Teacher visits to preschool settings Transition visits	New P1s	Termly Learning Leaflets/Weekly preview homework/Homework Diaries
	Parent information Workshop Guidance Teacher visit Extended transition visits if necessary Transition pupil visits	P7Parents P7	Weekly Newsletters School Website/School and Parent Council Facebook pages Phone Calls/Emails
	Open Afternoon	Parents	Pre-arranged Appointments (parents and staff welcome to request throughout the year)
	P7 Leaver's Assembly	Parents	
	Sport's Day	Parents	
	Prize Giving Assembly	Parents	
			Parent Council meetings and minutes Wall Displays

LASS/Nessy assessments are completed for any learners with dyslexic tendencies
 PM Reading Benchmarking assessments completed where necessary
 Salford/York Reading Assessments and Standardised Spelling Assessments at the beginning and end of the year to measure added value to ASN pupils

HT Classroom Observations	Term 1 and Term 3
HT Jotter Moderation	Term 2 and Term 4
Peer Classroom Observations	Term 2 and Term 4
Attainment Reviews	November, February and June
Staff Moderation of Planning Meetings	At the start of each term
School and Cluster Moderation Opportunities	Responsive to School and Cluster IP
Self-Improving Schools – HT Collaboration	On-going throughout the year

Next Steps – plan opportunities for - Numeracy Assessments/Recovery
 High Quality Assessments
 Target Setting



King Edward School
Assessment, Moderation and Reporting Calendar