

**Numeracy****Children will work within their capabilities (1-10, 10-20 and beyond)**

Identify and represent whole numbers using numerals, words and number lines.

Identify 'How many?' in regular dot patterns, for example, arrays, five frames, ten frames, dice and irregular dot patterns, without having to count (subitising).

Begin to name the months of the year and the four seasons in sequence through daily calendar changing activity, songs, stories and rhymes.

Begin to recognise ordinal numbers in real life context e.g. first, second, third

Explore addition and subtraction to 10/20 through games and rhymes.

**P1 – Data Handling**

Ask simple questions to collect data for a specific purpose.

Collect and organise objects for a specific purpose.

Apply counting skills to ask and answer questions and makes relevant choices and decisions based on the data.

Contribute to concrete or pictorial displays where one object or drawing represents one data value, using digital technologies as appropriate.

Use knowledge of colour, shape, size and other properties to match and sort items in a variety of different ways.

Interpret simple graphs, charts and signs and demonstrates how they support planning, choices and decision making.

**P1 – Shape**

Recognise, describe and sort common 2D shapes and 3D objects according to various criteria, for example, straight, round, flat and curved.

**P2 – Data Handling**

Conduct a survey, for example using a questionnaire with yes or no answers.

Use tally marks to represent quantity and total them at the end.

Complete a bar graph, table or diagram using information given and a scale where one unit represents one data value.

Interpret information from bar graphs and diagrams.

**P2 – Shape**

Identify and name everyday 3D objects in different orientations and sizes.

Sort and classify everyday 3D objects

Describe 3D objects using faces, vertices (corners) and edges (sides).

Identify simple 2D shapes within 3D objects.

Identify and name common 2D shapes in different orientations and sizes.

Sort and classify common 2D shapes.

Describe 2D shapes using the terms corners and edges.

Investigate 2D shapes that tile.

Identify different examples of tiling in the environment

**Literacy**

P1 will continue to learn a sound a week k, m, o, g, h, b, e.

P2 – will continue to learn a sound a week o\_e, u\_e, wh, ay, ea, igh, y

Hear and say patterns in words.

Hear and say the different single sounds made by letters.

Hear and say blends/sounds made by a combination of letters.

Use knowledge of sounds, letters and patterns to read words.

Hears and says rhyming words and generates rhyme from a given word.

Use knowledge of sight vocabulary/tricky words to read familiar words in context

Engage with texts read to them.

Ask and answer questions about events and ideas in a text.

Answer questions to help predict what will happen next. Contribute to discussions about events, characters and ideas relevant to the text.

Share thoughts and feelings about stories and other texts in different ways.

Explore events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

**P2 - Reading**

Recognise simple differences between fact and opinion in spoken texts

Read an increasing number of common/high frequency words, key reading words, core topic words and words of personal significance.

*Make notes under given headings for different purposes. Use punctuation and grammar to read with understanding and expression.*

Identify the main idea in a text.

"Read between the lines" (hidden meanings and inferences).

Answer and begin to ask comprehension questions on a story.

**Writing**

Spell most commonly used words correctly.

Spell most vocabulary used across the curriculum correctly.

Use knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words.

Write an increasing number of words independently.

Write simple sentences using capital letters and full stops.

Use joining words to make my sentences longer.

Write in sentences about a topic.

Write down ideas in a logical order.

Evaluate own writing.

Use labels and words to organise thinking.

Use effective words I know of in my writing (phrases from books read, wow words, well known phrases and colloquialisms).

Add description and detail to my writing.

**Grammar**

In Grammar we will be learning about verbs and adjectives.

**Health and Wellbeing**

Using BounceBack materials we will:

Begin to understand fear and how fear is different for different people

Talk about courage and how we can be brave for ourselves and others. Discuss being scared and how we can be brave.

**Physical Education with Mrs Cruickshank:**

The focus will be on Net skills and these skills will develop:

Decision making, Focus & Concentration, Communication, Motivation, Core Stability and Strength, Gross and Fine motor skills.

**Context for Learning****We will continue Earth and Beyond this term.**

Describe how the rotation of the Earth in relation to the sun gives us day and night.

Talks about how the pattern of night and day changes over the course of a year.

Investigate and identify different types of magnets.

Demonstrate how sounds can be made higher or lower pitch by altering tightness, length, width or thickness or other physical characteristics of the sound source. Explain that sound is caused by a vibration in a material.

**Enterprise**

A mini-Enterprise (and crafts) context will allow the children will develop valuable enterprise skills such as decision making, problem solving, communication, creativity and working cooperatively.

**Expressive Arts**

Our annual Christmas Show will give the children the opportunity to experience the energy and excitement of performing for an audience, adopting a role, presenting a script whilst enhancing their digital skills.

**1 + 2 Modern Languages**

French - translate simple/key words and phrases such as counting to 10, asking someone's age, saying their age and all about Christmas.

Doric – St Andrew's Day Assembly and classroom activities.