

**Numeracy**

**Children will work within their capabilities (1-10, 10-20 and beyond)**

**Early level**

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **MNU 0-01a**

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. **MNU 0-02a**

I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways. **MNU 0-03a**

**First Level**

I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate. **MNU 1-01a**

I can use **addition, subtraction,** multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. **MNU 1-03a**

- Commutative property
- Number line
- Inverse operations
- Associative property
- Counting in chunks
- Doubling/ near doubles

**Beyond Number****Early level****Shape -**

I enjoy investigating objects and shapes and can sort, describe and be creative with them. **MTH 0-16a**

**First Level****Shape**

I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. **MTH 1-16a**

I can explore and discuss how and why different shapes fit together and create a tiling pattern with them. **MTH1-16b**

**Literacy**

A sound per week will be taught alongside 'silly' words.

**P1** - 'k', 'm', 'o', 'g', 'h', 'b', 'e'

**P2** - 'o\_e', 'u\_e', 'wh', 'ay', 'ea' 'igh' 'y'

**P3** - 'qu', 's for z', 'se and ze for s', 'suffix less'

**Early level****Listening and Talking**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-01a / LIT 0-11a / LIT 0- 20a**

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. **LIT 0-01b / LIT 0-11b**

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a / ENG 0-03a.**

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. **LIT 0-07a / LIT 0-16a / ENG 0-17a**

**Reading**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-01a / LIT 0-11a / LIT 0- 20a**

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. **ENG 0-12a / LIT 0-13a / LIT 0-21a**

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-09a.**

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. **LIT 0-07a / LIT 0-16a / ENG 0-17a**

**Writing**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-01a / LIT 0- 11a / LIT 0-20a**

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. **ENG 0-12a / LIT 0- 13a / LIT 0-21a**

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. **LIT 0-21b**

**Recount, letter writing, advert**

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-26a**

**First Level****Listening and Talking**

I regularly select and listen to, or watch texts which I enjoy and find interesting, and I can explain why I prefer certain choices. I regularly select subject, purpose, format and resources to create texts of my choice. **LIT 1-01a**

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**

I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. **ENG 1-03a**

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. **LIT 1-09a.**

**Christmas show performance****Reading**

I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. **LIT 1-11a/**

I can use my knowledge of sight vocabulary, phonics, context clues, punctuation, and grammar to read with understanding and expression. **ENG 1-12a**

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. **LIT 1-13a**

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. **LIT 1-16a**

To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. **ENG 1-17a**

**Writing**

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. **LIT 1-20a**

I can spell the most commonly used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. **LIT 1-21a**

I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. **LIT 1-22a**

**Capital letters, full stops, adjectives, connectives, dictionary skills, simple tenses and verbs**

Throughout the writing process, I can check that my writing makes sense. **LIT 1-23a**

I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features. **LIT 1-24a**

**Rights Respecting School Terms 1 Right - will add this to the Newsletter when the children have chosen it**

I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. **LIT 1-25a**

**List writing to support letter writing to Mrs Clark and Santa**

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. **LIT 1-26a.**

**Advert for Christmas craft, letter writing, recount**

**Health and Wellbeing****Health and Wellbeing –**

In PE Mrs Duncan will be focusing on Scottish dancing.

**Early Level**

I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully. **EXA 0-08a**

Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. **EXA 0-09a**

I have opportunities to enjoy taking part in dance experiences. **EXA 0-10a**

I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. **EXA 0-11a**

**First Level**

Experiences and Outcomes I enjoy creating short dance sequences, using travel, turn, jump, gesture, pause and fall, within safe practice. **EXA 1-08a**

Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. **EXA 1-09a**

I am becoming aware of different features of dance and can practise and perform steps, formations and short dance. **EXA 1-10a**

**Context for Learning****Enterprise**

A mini-Enterprise (and crafts) context will allow the children to develop valuable enterprise skills such as decision making, problem solving, communication, creativity and working cooperatively.

**Technology****Early Level**

I explore everyday materials in the creation of pictures/models/concepts **TCH 0-10a**

I explore and discover different ways of representing ideas in imaginative ways. **TCH 0-11a**

**First Level**

I can recognise a variety of materials and suggest an appropriate material for a specific use **TCH 1-10a**

I can explore and experiment with sketching, manually or digitally, to represent ideas in different learning contexts. **TCH 1-11a**

**Social Studies****First Level**

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a**

**Expressive Arts**

Our annual Christmas Show will give the children the opportunity to experience the energy and excitement of performing for an audience, adopting a role, presenting a script whilst enhancing their digital skills.

**Early Level**

I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama. **EXA 0-12a**

**First Level**

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performance. **EXA 1-01a.**

I enjoy creating, choosing and accepting roles, using movement, expression and voice. **EXA 1-12a**

**Health and Wellbeing**

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 0-12a / HWB 1-12a**

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a / HWB 1-13a**

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

**HWB 0-11a / HWB 1-11a**

In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. **HWB 0-19a**

Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. **HWB 1-19a**

**Art and Design****Early Level**

I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**

**First Level**

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. **EXA 1-02a**

I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. **EXA 1-03a**

### **Outdoor Learning**

Outdoor Learning will continue to run fortnightly, focussing on team-work, problem solving and resilience. Pupils will complete Green Tree School challenges as part of the "Go Green in 15" project.

### **1 + 2 Modern Languages**

Pupils will continue to use French language as part of their daily routines.

#### **Early level**

I am learning to listen actively to the sounds of the target language through play, classroom language, songs, games and rhymes. **MLAN 0-01a**

I am learning to take an active part in some daily classroom routines, responding to simple instructions which are accompanied by gesture and expression. **MLAN 0-01b**

- Greetings, feelings, colours and numbers.

I am beginning to identify key information from a short predictable conversation and react with words and/or gesture. **MLAN 0-02a**

I am beginning to share information about myself using familiar, rehearsed vocabulary to answer questions. **MLAN 0-02b**

#### **First Level**

I explore the patterns and sounds of language through songs and rhymes and show understanding verbally or nonverbally. **MLAN 1-01a**

I am learning to take an active part in daily routines, responding to simple instructions which are accompanied by gesture and expression. **MLAN 1-01b**

- Ordering lunch, colours, days of the week, months of the year, family members, feelings, animals

I can listen to and show understanding of language from familiar voices and sources. **MLAN 1-01c**

I am beginning to identify key information from a short predictable conversation and react with words and/or gesture. **MLAN 1-02a**

I am beginning to share information about myself using familiar vocabulary and basic language structures. **MLAN 1-02b**

I can participate in a range of collaborative activities. **MLAN 1-05b**

### **Digital Technology**

Miss Mackie will continue to teach Digital Technology.

#### **Early Level**

I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts. **TCH 0-01a**

I enjoy playing with and exploring technologies to discover what they can do and how they can help us. **TCH 0-05a**

I understand that sequences of instructions are used to control computing technology. **TCH 0-14a**

I can develop a sequence of instructions and run them using programmable devices or equivalent. **TCH 0-15a**

#### **First Level**

I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. **TCH 1-01a**

I can explore the latest technologies and consider the ways in which they have developed. **TCH 1-05a**

I understand the instructions of a visual programming language and can predict the outcome of a program written using the language. **TCH 1-14a**

I can demonstrate a range of basic problem solving skills by building simple programs to carry out a given task, using an appropriate language. **TCH 1-15a**.